. (78)

 $(\alpha = 0.05)$

(176)

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Assessment Difficulties in Information Technology for the Basic Students in Sultanate of Oman from Teachers Point of View

Abstract

This descriptive study examined the difficulties of assessing the IT course in the Sultanate of Oman, from the teachers point of view. The stratified random sample consisted of 78 male teachers and, 176 female teachers representing various primary educational stages. Data was collected by valid and reliable questionnaire.

The study results revealed that the level of difficulties in assessing IT courses, from the teachers' perspectives was medium. In the other hand, there were no significant statistical differences at ($\alpha=0,05$) in assessing the IT courses, from the teachers' perspectives in the Sultanate of Oman, attributed to the teachers gender. There were significant differences at ($\alpha=0,05$) in evaluating the IT course, from the teachers' perspectives in the Sultanate of Oman, attributed to the years of experience for the benefit of those who poss experience (less than five years). Also there were significant differences at ($\alpha=0,05$) in the difficulties of evaluating the IT course, from the teachers' perspectives in the Sultanate of Oman, attributed to the specialty, the differences were for the benefit of other courses' teachers.

Keywords: Assessment difficulties, IT course, Primary stage

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.(Marzano, 2002)

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.(Svinicki, 2004)

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.(2002)

.(Mayer ,2013)

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267

Lee; Agboola & 2000 2004

	:pre eva	aluation .6
•	:Formative Ev	valuation .7
	:Diagnosis Evalua	tion .8
	:Summative Eval	uation .9
	Information Technology of	of America Association
.(Newhouse, 2011)	" :	
.(Marzano,2002)		
Textual		
	Numerical	Pictorial
Hawsawi, 2002) Telecon	nmunications	
		.(Newhouse, 2013;

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(Gibbs, 2007) (
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(Harlow, 2002)

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(%72) (2012/2011) (88)

: (38)

274

(3.70) (3.74)(2.95)(3.1) $(\alpha = 0.05)$ () .(() (2008) (2006) (2006)(2004)(2010 (2009) (2010) (2010 (2010) (2011 (2010

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	. (176)		(78)	
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(10)

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(41)

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(test-retest)

(0.832) (Cronbach Alpha)

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(254)

(20)

(SPSS)

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: " t"-test" " •

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. (2.33 -1)

. (3.67 - 2.34) . (5-3.68)

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. (2)

(2)

1	0.86	4.06		40
2	1.08	3.94		17
3	1.08	3.86		8
3	1.04	3.86		10
5	1.08	3.85		18
6	1.17	3.83	·	41
7	1.05	3.82		13
8	1.05	3.81		21
9	1.07	3.78	(19
9	1.11	3.78		22

11	1.07	3.75	·	11
11	1.08	3.75) (23
11	1.04	3.75) (33
14	1.13	3.74) .(32
15	1.08	3.73	·	16
16	1.10	3.72		20
17	1.14	3.70		30
18	0.94	3.69		24
18	1.11	3.69		25
20	1.05	3.67	·	3

21	1.14	3.66	9
22	1.16	3.64	28
22	1.09	3.64	36
24	1.10	3.63	2
24	1.14	3.63	15
24	1.16	3.63	31
27	1.08	3.62	26
28	1.11	3.61	7
28	1.06	3.61	12
28	0.98	3.61	27
31	1.12	3.60	38

32	1.13	3.59		6
32	1.02	3.59		14
34	1.14	3.57		39
35	1.00	3.53	.()	5
36	1.08	3.52	·	29
37	1.09	3.51		34
38	1.12	3.48		4
39	1.14	3.46		37
40	1.08	3.42	·	35
41	0.78	3.24		1
	0.61	3.67		

(2) (3.67) (0.61) (40) (3.24 -4.06) (4.06) (0.86) (17) (3.94) (35) (1.08) (3.42) (1.08) (1) (3.24) (0.78)

(40)
" (17) " "
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(2011) $(\alpha = 0.05)$ () (4) (4) t-test 0.60 3.63 78 0.464 -0.733 3.69 0.61 176 (4) $(\alpha=0.05)$ (-0.733) (0.464)

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(2011) . (2008) (Harlow, 2002)

 $(\alpha = 0.05)$

. (5) t-test (5)

 0.394
 0.854

 0.59
 3.70

 139

 0.59
 3.64

 115

(5)

 $(\alpha = 0.05)$

(0.394) (0.854)

 $(\alpha=0.05)$

5 1) (10 10 - 5

(6) (6)

0.63	3.82	118	5
0.59	3.52	71	10 -5
0.53	3.57	65	10
0.61	3.67	254	

(6)

$$\begin{array}{cccc}
(& 5 &) \\
(& 10) & (3.82) \\
(& 10 & -5 &) & (3.57) \\
& & & & & & & & \\
(& 2.52) & & & & & & \\
\end{array}$$

(One way ANOVA) $(\alpha = 0.05)$

(7)

0.001	*6.823	2.401	2	4.802	
		0.352	251	88.321	
			253	93.123	

 $(\alpha = 0.05)$ (7)

(6.823) (0.001)

(8)

.2016

-5	10	5		
10				
3.52	3.57	3.82		
0.30*	0.25*	-	3.82	5
0.05	-		3.57	10
-			3.52	10 -5

 $(\alpha = 0.05)$ *

5) (8) ((0.30) (10 10 -5) (0.25

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(2008)
                                                        (\alpha = 0.05)
           )
                                                                      (
(9)
                                                                       (9)
                 t-test
                                0.59
                                               3.60
                                                            203
    0.001
                *-3.972
                                0.60
                                               3.96
                                                             51
                                          (\alpha=0.05)
(\alpha \leq 0.05)
                                                       (9)
              (-3.972)
                                                                           (0.001)
                                              (3.96)
                                                                      .(3.60)
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.(2005)

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297

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	(2008)
	.353-320 (19)
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