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**The Fact of Using the Social Networking Sites from the perspective of Adolescent Students and its Effect on their Behavior from the Perspective of Parents**

**Teesser Mohammad Al-Saqer**

**Gram Ahmad Hindawi**

**Abstract**

This study aimed to reveal the fact of using the social networking sites from the perspective of adolescent students and its effect on their behavior from the perspective of parents. To achieve the objectives of the study, a questionnaire was prepared consisting of (40) items, divided into two parts: the first to reveal the fact of using the social networking sites, and the second to reveal the effect of social networking sites on the behavior of adolescent students. The sample of the study consisted of (400) students, and parents of which (106) males students, and (94) females students, and (200) parents, were selected with random class relative methods of the total study population.

The results showed that the fact of using the social networking sites from the perspective of adolescent students came with a high using degree on the tool as a whole, and on all items with the exception of four paragraphs of which three came with a moderate degree, and one paragraph with a low degree. the results indicated that there was no statistically significant differences on the fact of using the social networking sites according to the gender variables. The results also showed that the effect of the using social networking sites on the behavior of adolescent students from the perspective of parents was a high estimate degree on the tool as a whole, and with the exception of seven items came with a moderate estimate degree. The study concluded in the light of the findings with many recommendations. The most important of which to provide counseling programs, and educational brochures, and activating the role of counselors in schools to highlight the positive and negative sides for using social networking sites.

**Keywords:** Social Networking Sites, Students, Adolescents, Parents.

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	5	0.68	3.86		4
	6	0.75	3.84		10
	7	0.62	3.82		2
	8	1.02	3.78		3



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	9	0.79	3.77		8
	10	0.96	3.75		15
	11	0.74	3.73		7
	11	0.96	3.73		12
	13	0.99	3.70		11
	13	0.97	3.70		16
	13	0.98	3.70		19
	16	0.96	3.68		13
	17	0.97	3.67		14
	17	0.91	3.67		17
	19	0.87	3.61		18
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(Independent Samples T-Test)

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**(Independent Samples T-Test) (2)**

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			0.39	3.71	94	

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(0.05=  $\alpha$ )

(1.71) (T)

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(One Sample T-test)

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	1	0.74	4.51		2
	2	0.78	4.49		1
	3	0.66	4.17		13
	4	0.64	4.12		16
	5	0.68	4.05		17
	6	0.57	4.01		12
	7	0.68	4.00		15

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	8	0.52	3.94		14
	9	1.09	3.93		5
	10	0.69	3.91		11
	11	0.99	3.85		18
	12	0.96	3.82		19
	13	1.25	3.69		3
	14	1.29	3.65		4
	15	1.05	3.58		10
	16	0.65	3.53		20
	17	1.29	3.37		6
	18	1.20	3.28		9
	19	1.25	2.95		7
	20	1.50	2.93		8
		0.39	3.79		

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**(One Sample T-test) (4)**

		T			
0.00	199	28.321	0.39	3.79	

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(Roblyer, McDaniel, Webb, Herman & Wittu, 2010)

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