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The Culture and Skills of Discourse and the Methods of Promoting them from the Point of View of Graduate Students at Jordanian Universities

Wael Hayajneh Abdul hakeem Hijazi Theeb Alrawad Abstract

This study aimed to identify the culture of discourse among graduate students throughout Jordanian universities, and to reveal the most important dialogue skills that are necessary to them as well as the development methods. To achieve these objectives, the researchers developed a questionnaire includeding (53) items that was distributed among the study sample (207) graduate students at Yarmouk University, the University of Jordan, Mutah University, Jerash University, and Jadara University. In addition, the researchers conducted in-tepth interviews with a group of graduate students to answer the seventean study question.

The study findings indicated that the level of discourse skills for the members of the study sample was high with mean of (3.59). The findings also showed that there were no significant statistical differences in the responses of graduate students on the tool of the study due to the gender, college and degree variables. The study results also indicated some ways to enhance the dialogue cultural skills, such as conducting conferences, meetings, and forums among the educational institutions and the universities as well.

The study concluded with several recommendations such as were first: the need for cooperation and coordination between all Jordanian universities and government institutions through making programs, activities and seminars for the outspread and development of the dialogue culture.

Keywords: The Discourse Culture, Graduate Studies Students, Jordanian universities

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0.74	3.58	56	0.68	3.53	39	0.86	3.69	17	
0.65	3.60	138	0.64	3.55	88	0.65	3.69	50	
0.59	3.62	102	0.64	3.60	60	0.53	3.65	42	
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