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**The Impact of Intercultural and Interreligious Dialogue on Achieving the Stability of Human Societies from the Perspective of Students in the Faculty of Education, Princess Noura Bint Abdulrahman University in Saudi Arabia**

**Wae'l AbdelRahman Al-Tell**

**Hanan Attia Al Juhani**

**Abstract**

This study aimed to reveal the perspectives of students in the Faculty of Education, Princess Noura Bint Abdulrahman University in Saudi Arabia regarding the impact of intercultural and interreligious dialogue on achieving the stability of human societies, and to reveal statistically significant differences among the estimated average of the perspectives are attributed to the study categorical variables. To that end, a questionnaire that consists in its final form of (26) items were distributed to a random sample of (399) students. The results of the study showed that students perceive that intercultural and interreligious dialogue positively affects the achievement of the stability of human societies in general significantly, and the existence of statistically significant differences among the estimated averages of their perspectives are attributed to the academic level in favor of (senior students), while there were no significant differences attributed to the rest of the categorical variables, namely: the parent level of education, the mother's level of education, the nature of the parent's job, and the nature of the mother's job. The study concluded with a number of recommendations, including: the necessity to strengthen the link between the dialogue centers sponsored by Saudi Arabia and the universities in order to deepen the level of awareness of educational dialogue among university students.

**Keywords:** Higher Education, dimensions of education, educational awareness, dialogue, religions, cultures, stability, humane societies, students, Faculty of Education, Princess Noura Bint Abdulrahman University, Saudi Arabia.

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	10	0.61	2.67		20
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	16	0.65	2.59		10
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	18	0.68	2.56		15
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	18	0.67	2.56		26
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0.272	2.58	213	
0.268	2.64	186	
0.272	2.61	399	

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0.021	5.344	0.391	1	0.391	
		0.073	397	29.030	
			398	29.421	

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0.223	2.63	20	
0.259	2.62	148	
0.263	2.64	44	
0.289	2.59	187	
0.272	2.61	399	

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0.608	0.612	0.045	3	0.136	
		0.074	395	29.285	
			398	29.421	

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0.260	2.63	63	
0.299	2.58	163	
0.212	2.66	71	
0.269	2.60	102	
0.272	2.61	399	

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(One-way ANOVA)

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0.212	1.508	0.111	3	0.333	
		0.074	395	29.088	
			398	29.421	

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0.282	2.59	290	
0.250	2.59	42	
0.230	2.68	67	
0.272	2.61	399	

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(One-way ANOVA)

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0.076	2.590	0.190	2	0.380	
		0.073	396	29.041	
			398	29.421	

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0.270	2.62	85	
0.273	2.61	314	
0.272	2.61	399	

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0.769	0.086	0.006	1	0.006	
		0.074	397	29.415	
			398	29.421	

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