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Social Relations for Teachers of Physical

Education in the Province of Karak

Prof. Hazem Alnahar

"Zainalabedin" Bani Hani

Ebtehal Khwaldeh

Abstract

The study aimed to identify the nature of social relations for the teachers of physical education in the province of Karak. The researchers used a descriptive approach to that suits for the purposes of the study, where they developed a scale to judge the nature of social relations in a sample study. The study population consisted of all teachers of physical education in public schools in the school districts of Karak (232) teachers. The study sample was selected randomly (100 teachers).

The results showed positive social relations and the presence of traces of teaching experience and the lack of effect of sex on the social relations among the sample. The researchers recommended the need to increase activities and events to maintain the level of social relations between teachers and physical education among their colleagues.

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$(0.05 \geq \alpha)$

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	3	%81	0.66	4.09	
	1	%85	0.65	4.26	
	2	%82	0.48	4.11	
	4	%76	0.74	3.84	
		%81	0.45	4.08	

(4)

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100=

42	.51793	4.0491		
58	.41069	4.0940		
33	.53952	4.0057	5	
20	.36079	4.1056	10-5	
18	.38405	4.2847	15-10	
20	.23021	4.1837	20-15	
9	.50212	3.6111	20	

(5)

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(6)

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.492	.858	.159	4	.636	
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(0.05≥α)

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(0.502) = (0.453) =()

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.591	.12198	-.1781	20-15	
.115	.16188	.3946	20	
.704	.13986	-.1791	15-10	10-5
.979	.13613	-.0781	20-15	
.041	.17278	.4945*	20	
.951	.13986	.1010	20-15	15-10
.002	.17574	.6736*	20	
.011	.17278	.5726*	20	20-15

(0.05≥α)

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(7)

$$\begin{aligned} & (\quad 5 \quad) \quad (\quad 20 \quad) \\ & \quad (\quad 10-5 \quad) (\quad 15-10 \quad) (20-15 \quad) \\ & \quad \cdot (\quad 10-5 \quad) (\quad 15-10 \quad) (20-15 \quad) \end{aligned}$$

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Richter (2003) Cashman (1999)

(2006)

Hall (2002)

$(0.05 \geq \alpha)$

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.(20-15) (15 -10) (10-5)

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Cashman (1999)

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() 15 -10

() 20-15

() 20

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